



Access to Fair Assessment Policy

Statement of Assessment

- We aim to provide Forest School qualifications which provide all learners with the opportunity to achieve their full potential by the most appropriate and direct route.
- Our Assessment Policy is based on the concepts of equality, diversity, clarity, consistency and openness.
- We will endeavour to ensure that the assessment processes are implemented in a way which is fair and non-discriminatory.

Access

Learners are made aware of the existence of this policy and have open access to it. It will be found in the Introduction section of the learner handbook and also online on the Learner's section of the website

All Wild about our woods Forest School Trainers are made aware of the contents and purpose of this policy.

This policy is reviewed annually and may be revised in response to feedback from learners, tutors and external organisations.

What learners can expect from us

- We aim to ensure that all assessment of work is carried out fairly and in keeping with the awarding body's requirements.
- All portfolio - based work will be assessed fairly against the qualification standards and teachers involved will be fully trained.
- Internal assessments will be carried out fairly and according to awarding body instructions.
- Externally marked tests and exams will be according to the requirements of the awarding body.

Learners can also expect:

- To be fully inducted onto a new course and given information that can be shared with parents and carers.
- Learning outcomes, performance criteria and other significant elements of learning and assessment to be made clear at the outset of the course and when assignments are set.
- To be given appropriate assessment opportunities during the course with feedback provided on the quality of the work.
- All work to be marked within two weeks of submission by the student.
- Where equivalents and exemptions can be applied, we will ensure this is pursued with the relevant awarding body.

Cheating and Plagiarism

A fair assessment of learner's work can only be made if that work is entirely the learner's own. Therefore, learners can expect an awarding body to be informed if they are found guilty of copying, giving or sharing information or answers, unless part of a joint project

All allegations of cheating and plagiarism will lead to a full investigation which will follow the guidance of the relevant awarding body.

If a student feels he/she has been wrongly accused of cheating or plagiarism, they should be referred to the Complaints Policy.

Signed; <i>Janine Young</i>	date; 23/11/18	review date;23/11/19 23/11/20 23/11/21 8.11.22
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